


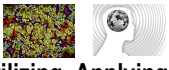


<p>Learning On The Move</p>	 <p>Begin To Learn</p>	 <p>Practicing Parts & Progressing</p>	 <p>Building Control & Consistency</p>	 <p>Utilizing, Applying & Synthesizing</p>
<p>Consensus Decision-Making</p>	<p>I know some parts of the consensus decision-making process.</p> <p>I don't know how to complete the steps with my team.</p>	<p>I can list the parts of the consensus decision-making process.</p> <p>I am practicing with trial and error. I can gain back my self-control with reminders and complete the process.</p>	<p>I can list & describe the parts of the consensus decision-making process.</p> <p>I consistently have self-control, stay focused and actively listen to what is being said by my teammates.</p> <p>I can communicate my thoughts about how our team might improve performance.</p> <p>I can respond appropriately to what my teammates suggest.</p>	<p>And...</p> <p>...I can facilitate the process being gentle and assertive with my peers when needed.</p> <p>My suggestions are not general statements. They are specific in terms of what, how and why.</p> <p><i>Examples:</i> <i>General – “I think we need to get more open.”</i> <i>Specific – “I think we need to use more space to get open by spreading to the sides and using the space behind. This will give the person with the ball more passing options and we will be able to force the defense to shift quickly.”</i></p> <p>...I encourage others to contribute.</p> <p>...I can link my role and contributions in the decision-making process to my team's success.</p> <p>...I can describe time when I use these skills to work effectively with others outside of physical education classes.</p>